<PARENT NAME> ON BEHALF OF <CHILD NAME>

Applicant

And

<SCHOOL>

Respondent

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Parent’s Position Statement for the <GOVERNORS / IRP>

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1. These submissions are written in support of ​<PARENT NAME>, parent of <CHILD NAME>. <PARENT NAME> challenges <CHILD NAME>’s permanent exclusion from ​<SCHOOL> (“the School”),​ which took place on <FULL DATE>​.
2. In this review, ​<PARENT NAME> ​ relies on regulations, statutory guidance, and the items enclosed with these representations. Relevant sections are set out in the grounds of argument below.
   1. <LIST ALL STATUTORY GUIDANCE DOCUMENTS USED>

**Summary of Grounds**

1. <PARENT NAME> relies on the following grounds of challenge.
2. <LIST UP TO 5 RELATIVELY DISSIMILAR GROUNDS OF ARGUMENT IN ORDER OF SIGNIFICANCE AND RELEVANCE AS SINGLE SENTENCES>

**Ground 1: <GROUND 1 SENTENCE>**

1. <2–8 PARAGRAPHS OF 1–3 CONCISE AND ACCURATE SENTENCES EACH SUMMARISING THE GROUND OF ARGUMENT WITH RESPECT TO THE FACTS AND STATUTORY GUIDANCE. FIRST PARAGRAPH SHOULD DIRECTLY QUOTE VERBATIM FROM THE STATUTORY GUIDANCE USED. EACH PARAGRAPH SHOULD BUILD ON THE PREVIOUS PARAGRPAHS.>

<REPEAT FOR ALL GROUNDS LISTED IN SUMMARY OF GROUNDS>